

Pyramid Outcomes

Preliminary results from the first randomized study examining outcomes associated with the Pyramid Model were presented at the annual conference of the [American Educational Research Association](#) in New Orleans, April 2011, and the Third Conference of the [International Society of Early Intervention](#) in New York, May 2011. The study was conducted within public school classrooms enrolling preschool children with disabilities in Florida and Tennessee.

- Teachers in the experimental condition who received training and coaching demonstrated statistically significant differences in their implementation of Pyramid Model practices.
- Children enrolled in the experimental classrooms implementing the Pyramid Model demonstrated statistically significant differences in their social skills.
- Target children in the experimental classrooms had statistically significant reductions in problem behavior.

The presentation announcing these findings was given at the *Third Conference of the International Society of Early Intervention*, May 5, 2011 in New York, NY. Powerpoints presented at this conference are provided below.